

LANGUAGE SCHOOL APPLICATION FORM

www.gibraltarcollge.org

SECTION 1: PUPIL DETAILS

<p>Surname: <input style="width: 90%;" type="text"/></p> <p>First Name(s): <input style="width: 90%;" type="text"/></p> <p>Address: <input style="width: 90%;" type="text"/> <input style="width: 90%;" type="text"/> <input style="width: 90%;" type="text"/></p> <p>Nationality: <input style="width: 60%;" type="text"/></p> <p>If child has been known by another name please enter it here:</p>	<p>Date of Birth: <input style="width: 80%;" type="text"/></p> <p>Gender: <input type="checkbox"/> Male/ <input type="checkbox"/> Female</p>	<p style="text-align: center; font-size: 1.2em;">Recent Photo</p>
<p>Present Daytime School: <input style="width: 90%;" type="text"/></p> <p>Parent E-Mail: <input style="width: 90%;" type="text"/> <input style="width: 90%;" type="text"/></p>		
<p>I/We give permission for child's image to be used during the current school year that could be used in one of the following ways:</p> <ul style="list-style-type: none"> <input type="checkbox"/> as demonstration project/activity <input type="checkbox"/> posted on school web pages <input type="checkbox"/> videotaped to appear in a school related program to be used by local TV 		

SECTION 2: PARENT/ CARER'S MAIN CONTACT DETAILS: ADDRESS WHERE CHILD USUALLY LIVES

A local landline telephone number is mandatory

Student Home: <input style="width: 90%;" type="text"/>	Main Contact Number: <input style="width: 90%;" type="text"/>	
Full name:	Relationship:	Mobile no:
Contact 1: <input style="width: 90%;" type="text"/>	<input style="width: 90%;" type="text"/>	<input style="width: 90%;" type="text"/>
Contact 2: <input style="width: 90%;" type="text"/>	<input style="width: 90%;" type="text"/>	<input style="width: 90%;" type="text"/>
Contact 1 email if different to section 1, if not Contact 2 email:		<input style="width: 90%;" type="text"/>
Full name of legal guardian	<input style="width: 90%;" type="text"/>	

SECTION 3: OTHER DETAILS I.E. LEARNING DIFFICULTIES/DISABILITIES

A) Does your child have any identified learning difficulties? E.g. autism, dyslexia, ADHD...	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
B) Does your child have any diagnosed medical condition? E.g. asthma, diabetes, allergies...	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
If you have ticked 'YES' to any of the above questions, please provide evidence (e.g. medical report) and give details:			
<input style="width: 100%; height: 100%;" type="text"/>			

For Office use only:

Class(es): <input style="width: 90%;" type="text"/>	Date application received: <input style="width: 80%;" type="text"/>
	Database information entered by: <input style="width: 80%;" type="text"/>
Comments: <input style="width: 90%; height: 40px;" type="text"/>	
Signed: <input style="width: 60%; height: 20px;" type="text"/>	<input style="width: 40%; height: 20px;" type="text"/>

Language Course Selection

10 Week Courses - 1 Day Per Week

Levels	Age	Day & Time	Fee	Tick Option	Teacher (for office use)
Spanish Beginners 1	5 to 7	Thurs: 4pm - 5pm	£90		
	8 to 11	Thurs: 4pm - 5pm	£90		
	12 to 14	Thurs: 4pm - 5pm	£90		
Spanish Beginners 2	5 to 7	Thurs: 4pm - 5pm	£90		
	8 to 11	Thurs: 4pm - 5pm	£90		
	12 to 14	Thurs: 4pm - 5pm	£90		
Spanish Intermediate	5 to 7	Thurs: 4pm - 5pm	£90		
	8 to 11	Thurs: 4pm - 5pm	£90		
	12 to 14	Thurs: 4pm - 5pm	£90		
Spanish Advanced	12 to 14	Thurs: 4pm - 5pm	£90		
French Beginners 1	5 to 7	Wed 4pm - 5pm	£90		
	8 to 11	Wed 4pm - 5pm	£90		
	12 to 14	Wed 4pm - 5pm	£90		
French Beginners 2	5 to 7	Wed 4pm - 5pm	£90		
	8 to 11	Wed 4pm - 5pm	£90		
	12 to 14	Wed 4pm - 5pm	£90		
French Intermediate 1	5 to 7	Wed 4pm - 5pm	£90		
	8 to 11	Wed 4pm - 5pm	£90		
	12 to 14	Wed 4pm - 5pm	£90		
Italian Beginners	5 to 7	Tues 4pm - 5pm	£90		
	8 to 11	Tues 4pm - 5pm	£90		
	12 to 14	Tues 4pm - 5pm	£90		

EXPLANATORY NOTES

Section 1 - Pupil Details

- Pupil's name - the names by which the child is legally known.
- Gender - many names are unisex and we need to be able to record male or female on our database.

Section 2 - Address where child usually lives

Please give the home address for the child. The home address is considered to be the address at which the child resides on a permanent basis or is 'ordinarily resident'. This is generally the address of the parent/carer. In some cases, children may be 'ordinarily resident' for the majority of the school week, including overnight, with another relative or carer such as a grandparent. Where this is the case, the application may be processed on the basis of this address.

Arrangements where parents can reasonably leave and collect children from another relative or carer on a daily will be regarded as normal childcare arrangements and the child will not be deemed to be 'ordinarily resident' with that person.

Section 3 - Other Details

- Special Educational Needs - please tell us if your child has a statement of special educational needs.

Course Options:

Spanish Beg / French Beg / Italian Beg

Course for children with very little or no knowledge of language. At this stage children will have little knowledge of the language and know only a few words and phrases e.g. hello and goodbye. Children will be taught to ask and answer questions using correct pronunciation and grammar. Children will also be expected to work in groups and communicate in the foreign language looking at life in another culture.

Spanish Intermediate / French Intermediate / Italian Intermediate

Course for children with an intermediate knowledge of the language. At this stage, children will be taught to listen attentively to spoken language and show understanding by joining in and responding. Children will also explore the patterns and sounds of language through songs and rhymes and link spelling, sound and meaning to words. At this stage, students will also engage in some reading to show understanding of words and phrases.

Spanish Advanced / French Advanced / Italian Advanced

Course for children with an advanced knowledge of the language. At this stage, children will identify and use tenses or other structures which convey the present, past and future. Children will also be expected to listen to a variety of forms of spoken language and obtain information and respond appropriately.

GCSE Preparation Spanish / French / Italian

Children preparing for their GCSE level exam will be able to:

- | | |
|---|---|
| - Give and seek information about yourself and others | - Describe your family and domestic routine |
| - Talk about your school/education/future plans | - Understand main aspects of Spanish culture |
| - Talk about holidays and holiday accommodation | - Talk about environmental issues |
| - Express state of health/describe illness | - Read short articles/ reviews in Spanish press |
| - Describe your home | - Express likes and dislikes |

DATA PROTECTION

In order for the College to carry out its function as an educational establishment it requires to process the information, for example, informing parents/guardians of progress.

I confirm that I have read the explanatory information for the completion of this form. I also confirm that the information I have given on this form is both accurate and up-to-date.

Signature of Parent/Legal Guardian:

Date: _____

Please also write your name in block letters: _____

Important:

- Please note that some sessions may be changed due to public holidays or absenteeism.
- Parents are also reminded that pupils must remain supervised prior to the start of classes at 4pm.
- The area behind reception is hazardous and is strictly out of bounds. Pupils should be discouraged from climbing walls or engaging in any potentially dangerous activity.
- Prompt collection of pupils at 5pm will be appreciated.
- Our 2017-2018 prospectus sets out the terms and conditions under which we provide the courses listed.
- Please also note that fees will only be refunded if the course the student has enrolled on is cancelled. Fees are not otherwise refundable.

For further information please contact the Coordinator for Continuing Education and Professional Courses on 20071048 or dbenrimoj@gibc.edu.gi